# Registration Form Psychology Consultation Specialists

	Psychology Consult	ation Specia	lists	5	
Date		-			
Child's Information					
Patient Name (Print)				_Date of Birth	
Last Name Street Address	First Name		Initial	Home Phone:	
City					Age:
Parent 1 Name:					
Parent 2 Name:					
					7'
Parent Address (if different):		City:		State:	Zıp:
Primary Insurance Primary Insurance Company				Phone:	
ns Claims Address					
Policy/ID #		•			•
Policy Holder Information: (if the patient					
			_		
Name: Last Name	First Name	Init		Relationship:	
Address:		City:		State:	Zip:
Soc. Sec#:	Employer:			Date of Bir	th:
				REQUIRED	
Secondary Insurance Secondary Insurance Company				Phone:	
ns Claims Address		City:		State:	Zip:
 Policy ID #		•			
Policy Holder Information: (if the patient		19/1 tan "			
Name:	,		R	Relationship:	
Last Name	First Name	Initial	'	(ciationsinp	
Address		City:		State:	Zip:
Soc. Sec#:	Employer:			Date of Birtl	n:
				REQUIRED	
Assignment and Release the undersigned, certify that I (or my deptop of this form all insurance benefits, if are information necessary to secure the payment submissions.	pendent) have insurance coverage as n ny, otherwise payable to me for service	es rendered. I hereby a	uthori	ze the healthcare pro	ovider to release all
understand that I am financially respo	nsible for all charges whether or no	t paid by insurance.			

	<u></u>	
Responsible Party Signature	Relationship	Date

info@pcsmn.com www.pcsmn.com

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763.559.7050 3300 Fernbrook Lane N, #120 Plymouth, MN 55447

Please read this policy carefully, initial where indicated and sign.

#### **Consent to Treat**

- Psychological services include consultation services regarding behavioral, developmental, or emotional concerns; which provides diagnostic clarification and treatment recommendations, and psychotherapy; which has been shown to have benefits in the reduction of feelings of distress, increased satisfaction in interpersonal relationships, greater personal awareness and insight, increased skills for managing stress and resolutions to specific problems. There are no guarantees or assurances of what you will experience.
- Providers are often not immediately available by telephone. A message may be left with the front desk or on the provider's confidential voicemail. Every effort to return your call within a reasonable time is made during business hours. In the event of an emergency, contact your family physician, call 9-1-1 or proceed to the nearest emergency room.

#### **Assignment of Benefits / Payment for Services**

- There is a standard fee for professional services. Please ask for a fee schedule for details.
- Insurance will be billed for services. Insurance may or may not cover the services provided at Psychology Consultation Specialists. You are responsible for the amount due for any services not covered by your insurance plan. Payment can be made with a check, cash, or credit card. I understand that I am financially responsible for all charges.
- Insurance companies require a formal diagnosis with their claims. Diagnoses are technical terms that describe presenting concerns.
- Any checks returned to the office are subject to an additional fee of \$25.00.
- Past due accounts more than 60 days will be turned over to a collection service or small-claims court.
- Psychology Consultation Specialists (PCS) will bill your insurance company for your appointments. If you do not pay your deductible, co-pay, or co-insurance at the time of your appointment, PCS will send you a billing statement. Any statement amount that you do not pay in full via the due date of that statement will be charged to the credit card on file. It is our office policy to have a credit card number on file.
- If your account is sent to collections for non-payment, there will be a 33.33% fee added to the outstanding balance to cover incident collections costs

	COILECTIONS COSTS.
	Important Notes
•	CANCELLATION POLICY: Cancellations made with less than 24 hours' notice will be charged the full appointment fee. This charge cannot be billed to your insurance policy(initial)
•	Financial arrangements between divorced parents must be handled independently of Psychology Consultation Specialists. Although court orders may assign responsibility for a child's healthcare expenses to one parent or another, we, as mental health providers, are not bound by the terms of such court orders. Fees due on the day of an appointment must be collected at every visit regardless of who brings a child to the appointment(initial if applicable)
•	If you become involved in litigation that requires Psychology Consultation Specialists participation (it is recommended that this is discussed fully <i>before</i> waiving the right to confidentiality), you will be responsible for the payment of professional time required even if Psychology Consultation Specialists is compelled to testify by another party. Our charge is \$315.00 per hour for preparation and attendance at any legal proceeding.
be	signing this consent for treatment, you fully understand the office policies and agree to abide by them. You acknowledge that you have en provided with a copy of the Notice of Privacy Practices, which describes uses, disclosures, and rights of your protected health ormation.
Sigr	nature of Patient)  Date  (Signature of consenting party, if other than patient)  Date

(Relationship to patient)



#### **AUTHORIZATION FOR RELEASE AND EXCHANGE OF CONFIDENTIAL INFORMATION**

### THIS WILL AUTHORIZE PSYCHOLOGY CONSULTATION SPECIALISTS, PLLC TO BOTH RELEASE TO, AND OBTAIN FROM:

(Name of primary care physician)	(.	Address)	
(City/state/zip)	(	Phone/fax)	
THE FOLLOWING INFORMATION:	Applicable d	ates:	
Medical Records			
Psychological Assessment			
General Communication			
Other:			
FROM THE RECORDS OF:  (Name of patient)	(,	Address)	
(city/state/zip)		Date of birth)	(phone number)
<ul> <li>I understand:         <ul> <li>That I have the right to insp</li> <li>That I may cancel this authority will not apply to information</li> <li>That this authorization shall date provided below.</li> <li>That any disclosure of information may not be</li> <li>That my psychologist genesigning an authorization unpurpose of creating health in</li> </ul> </li> </ul>	orization in writh that has alreated expire without mation carries protected by for rally may not colless the psychological expension.	ing at any time. S dy been released of t my express revo- with it the potential deral privacy rule ondition psychological services a	topping this authorization or disclosed. cation one year from the al for re-disclosure and s. gical services upon my
(Signature of patient or parent/authorize	zed legal guardia	an)	Date
Checking this box signifies the to opt-out of signing this release			authorized legal guardian
Patient/Parent/Authorized legal guardi	an signature	Date	Provider initials



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(Name of provider)		(Address)				
(City/state/zip)	(Phone	(Phone/fax)				
THE FOLLOWING INFORMATION:	Applicable da	ites:				
Medical Records		School Records				
Speech/Language Evaluation		Achievement Te	sting			
Psychological Assessment		Teacher Rating S	Scales			
Psychiatric Evaluation		504 Plan or IEP				
Physical Therapy		Progress Report	s			
Occupational Therapy		Other:				
General Communication						
(Name of patient)	(Addre	ess)				
(city/state/zip)	(Date of	of birth)	(phone number)			
<ul> <li>I understand:         <ul> <li>That I have the right to inspect</li> <li>That I may cancel this authorized will not apply to information the the thing authorization shall expected below.</li> <li>That this authorization shall expected below.</li> <li>That any disclosure of information may not be presented in the information may not be presented below.</li> </ul> </li> <li>That my psychologist generally signing an authorization unless purpose of creating health information.</li> </ul>	cation in writing a nat has already be expire without my o ation carries with otected by federal y may not conditions the psychologic	et any time. Stoppeen released or diexpress revocation it the potential for privacy rules. I privacy rules are pecal services are per	oing this authorization isclosed. On one year from the rre-disclosure and I services upon my			
(Signature of patient or parent/authorized						



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### CHILD AND ADOLESCENT HISTORY FORM

I. General Information		Date			
Child's Name/DOB:	Preferred Name:				
Name of person completing form:	ompleting form: Relationship to Child:				
Reason for referral; what are your primary	concerns?				
II. Parents & Family					
Parent 1 Name:					
Level of Education:O	ccupation:	Employer:			
Parent 2 Name:					
Level of Education:O	ccupation:	Employer:			
<b>Parents are:</b> Married Never Married Other parent(s)/stepparent(s)/caregivers:	l Separated Divor	ced Living together Other			
Name:	R	elationship to child:			
Name:	R	elationship to child:			
People list all siblings or others living with Name Relationshi	p Age	Siblings not living in the home:			
Has your child experienced neglect or abus					
Have there been any recent stressful life ev	ents? (check all that appl	ly)			
Divorce/Separation	Financial Problems				
Death of Family/Friend/Pet	Marriage	Change in Job Status			
Other:	Relationship conflic	ct Sibling conflict			
III. Birth History Mother's age at time of child's birth:	Did mother 1	receive prenatal care?			
Medications taken during pregnancy? (plea	ase specify):				

	esarean, forceps):	·			
Gestational age:	Child's	birth weight	and length	n:	
Any complications before the					
Any additional comments:	•				
Any history of foster care/orp	_				
If child is adopted: Age at ado	ption	Contac	t with biolo	ogical parents?	
Additional comments:					
IV. Developmental History Which hand does your child p Did your child ever have any If yes, explain:	motor coordinatio	on difficulties	s (e.g. frequ		s)?
Did your child have any diffic If yes, explain: At what age was your child to	,		, ,	-	
Has your child had problems		<u> </u>			
Limited social interest Withdrawn behavior		nge of interes or odd behav		Self-harm Aggressive behavio	nrs
Tantrums	-	velopmental		Shyness	,15
Poor eye contact	Limited sel	lf-regulation		Specific fears	
Additional Comments:  V. Medical History  Does your child have or has s,		of the follow	ing (check	all that apply):	
		Age			Age
Meningitis				of consciousness	
Head injuries/Concussion Ear infections	IIIS		High:	Disease	
Asthma			Seizui		
Other Illness:			Other	Illness:	
Please describe treatment give	n and any compli	ications for il	lnesses/in	juries indicated above:	
Has your child ever been hosp	oitalized?	At what age	2:	For what:	
Has your child ever been hosp	oitalized?	At what age	2:	_ For what:	

Other medical history:								
Does your child frequentl	y comp	olain of or l		,	ck all that			
Headache			Weakne	ess		Fatigue		
Dizziness			Nausea			Wetting/soiling accidents		
Stomach aches			Diarrhe	a		Muscle tension		
Current Medications:								
For what has this medicat	tion be	en prescrib	ed?		Side Effect	rs:		
Who prescribes this medi	cation?							
Previous medications & d								
Family Medical History: H		<u></u>	child's far	nily had any o	of the follow	wing?		
Tuming Wiemem Thistory. 11	Yes	Who	Cilia 3 iai	Explain	or the folio	whig:		
Neurological Disease				T -				
Seizures (Epilepsy)								
Psychiatric Problems								
Emotional Problems								
Alcoholism Problems								
Substance Abuse								
Problems								
Language Delays								
Motor (physical) Delays								
(2)								
Hyperactivity								
Learning Problems								
Autism Spectrum								
Disorders								
Similar problems to child								
VI. Evaluations & Service For each category, please  Health: Pediatrician or Family Do	list any	-				results.		
Telephone:				Fax:				
Psychological/Neuropsyc Therapist/Examiner's Na	<u>chologi</u> me:	<u>cal</u> :-			Title	e:		
Occupational Therapy/ P								
Date of Evaluation:				-				
Vision/Hearing: Date of Last Examination								

Neurological: Neurologist's Name:						
Date of Last Examination:						
Other:						
VII. School Name of Child's Current School	1:					
Grade: Main	n Teacher or Counselo	r:				
Has your child completed an ev	aluation through scho	ol (e.g.	, to q	ualify for spe	ecial education)?	
Date: Reason	n for Testing:					
School History						
N	Iame of School		Date	es Attended	Concerns	
Preschool						
Elementary						
Middle School/Junior High						
High School						
Has your child received any of t	<u> </u>					
Title 1	Dates or Grades	Addi	itiona	l Information	n	
504 Plan						
IEP (special education)						
Tutoring						
*Please provide a copy of any educa	tional evaluations, 504 l	Plans of	r IEPs	S		
Check/circle the word that best	describes your child's	grade	s thro	oughout his/	her school experi	ence:
Superior Abo	ve Average	Averag	ge _	Below	Average	_ Failing
Has school reported current pro	blems with (check all t	that ap	ply):			
Reading	Arithmetic	İ		Social Adjus	stment	
Writing	Attention Span			Following D	Directions	
Spelling	Activity Level			Other:		

Thank you very much for completing this form. If you have additional comments or feel there is other information that would be valuable to us, please feel free to attach additional sheets.



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During the <u>past 7 days</u> , how much has your child been following problems?	Not bothered at all (0)	Bothered a little (1)	Bothered a lot (2)	Item Score		
Stomach, back, joint pain						
Headache, stomachache, dizziness, shortness of breath						
Constipation, diarrhea, nausea, low energy						
During the <u>past 7 days</u> , my child	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Always (5)	Item Score
had trouble staying asleep						
had difficulty falling asleep						
	Never (5)	Rarely (4)	Sometimes (3)	Often (2)	Always (1)	Item Score
got enough sleep						
In the past 7 days	Never (1)	Almost Never (2)	Sometimes (3)	Often (4)	Almost Always (5)	Item Score
My child felt mad.						
My child was so angry he/she felt like yelling at somebody.						
My child was so angry he/she felt like throwing something						
My child felt upset.						
When my child got mad, he/she stayed mad.						
Choose the response which best describes your child days:	l in the last 7	Not at all (0)	Just a little (1)	Quite a bit (2)	Very Much (3)	Item Score
Fails to give close attention to details or makes careless n schoolwork, work, or other activities.	nistakes in					
Has difficulty sustaining attention in tasks or play activities						
Does not seem to listen when spoken to directly.						
Does not follow through on instructions and fails to finish schores, or duties.	schoolwork,					
Has difficulty organizing tasks and activities.						
Avoids, dislikes, or is reluctant to engage in tasks that req mental effort (e.g., schoolwork or homework)	uire sustained					
Loses things necessary for tasks or activities (e.g., toys, s assignments, pencils, books, or tools)	chool					
Is distracted by extraneous stimuli.						
Choose the response which best describes your child days:	I in the last 7	Not at all (0)	Just a little (1)	Quite a bit (2)	Very Much (3)	Not at all (0)
Fidgets with hands or feet or squirms in seat.						
Leaves seat when he/she is supposed to stay in his/her so	eat.					
Runs about or climbs too much when he/she is supposed	to stay seated	d				
Has difficulty playing or starting quiet games.						
Is "on the go" or often acts as if "driven by a motor".						
Talks too much.						
Blurts out answers before questions have been asked.						
Has difficulty waiting his/her turn.						
Interrupts or bothers others when they are talking or playing	ng games.					

In the past 7 days, my child said he/she	Never (1)	Almost Never (2)	Sometimes (3)		Often (4)	Almost Always (5)	Item Score
Could not stop feeling sad.							
Felt Alone							
Felt like he/she couldn't do anything right.							
Felt lonely.							
Felt sad.							
Felt unhappy							
Thought that his/her life was bad.							
Didn't care about anything.							
Felt stressed.							
Felt too sad to eat							
Wanted to be by himself/herself.							
In the past 7 days, my child said that he/she	Never (1)	Almost Never (2)	Sometimes (3)		often (4)	Almost Always (5)	Item Score
Felt like something awful might happen.							
Felt nervous.							
Felt scared.							
Felt worried.							
Worried about what could happen to him/her.							
Worried when he/she went to bed at night.							
Got scared really easy.							
Was afraid of going to school.							
Worried when he/she was at home.							
Worried when he/she was away from home.							
In the past 7 days and compared to others of the same following statements describe the behavior/feelings of		I do the	Not True (0)	1	newhat rue (1)	Certainly True (2)	Item Score
Is easily annoyed by others.							
Often loses his/her temper.							
Stays angry for a long time.							
Is angry most of the time.							
Gets angry frequently.							
Loses temper easily							
Overall irritability causes him/her problems.							
In the past 2 weeks, has your child				Yes	No	Don't Know	
Had an alcoholic beverage (beer, wine, liquor, etc.)							
Smoked a cigarette, a cigar, or pipe, or used snuff or chew	ving tobacco?						
Used drugs like marijuana, cocaine or crack, ecstasy, hallu	ucinogens, hero	oin, etc.					
Talked about wanting to kill himself/herself or about wanting	ng to commit su	icide					
Has he/she EVER tried to kill himself/herself?							

## Parent Rating Scale –Child (adapted from Fabiano et al., 2006)

No Proble	em					Extreme Problem		
1		2	3	4	5	6		
Regardless of whether or not this child is popular or unpopular, does he or she have a special, close "best friend" that he or she has kept for more than a few months? (Please circle)								
	YES		NO					
					rothers or s	isters? (If has no		
brothers or sister	rs, check here	anc	1 SKIP (O # <i>2)</i>					
No Proble	em	2	2		5	Extreme Problem		
1		2	3	4				
1				-	3	6		
	uild's problems	s affect his	or her relati	l.				
How do your ch	uild's problems	s affect his	or her relati	l.		6		
How do your ch	uild's problems	s affect his	or her relat	l.		6		
How do your ch	uild's problems	s affect his	or her relati	l.		6		
How do your ch	uild's problems	s affect his	or her relat	l.		6		
How do your ch	uild's problems	s affect his	or her relati	l.		6		
How do your ch		s affect his	or her relat	l.		6		

No Problem		1			Extreme Problem
1	2	3	4	5	6
How do your child's problems affect his or her self-esteem and/or emotional well-being?					
No Problem					Extreme Probler
No Problem  1  How do your child's prob	2 slems affect yo	3 our family	4 in general?	5	Extreme Problem 6
1	l .	•		5	Extreme Problem 6
1	l .	•		5	
1	l .	•		5	
1	l .	•		5	
1	l .	•		5	
1	l .	•		5	